

Adjective Adventures with Pip

Learning objective: To identify and use a wide range of adjectives to add detail and description to writing.

Read the story about Pip the caterpillar below. Find the adjectives that describe the nouns and colour in the matching shapes on your activity sheet. Then, answer the questions to test your knowledge!

Pip the caterpillar crawled across the emerald leaf. He was looking for a crunchy snack. Suddenly, he spotted a magnificent garden filled with dazzling flowers. Pip felt tiny compared to the gigantic sunflowers reaching toward the sky. It was a peaceful afternoon for a hungry bookworm.

Word bank: vibrant · gigantic · crunchy · emerald · dazzling · peaceful · magnificent · tiny

1. Find and copy two adjectives from the passage that describe the plants Pip sees. (2 marks)

2. Why do you think the author chose the adjective 'gigantic' to describe the sunflowers instead of just saying 'big'? (2 marks)

3. Pip is described as 'tiny'. Can you think of one other adjective to describe Pip's personality, based on his love for books? (1 mark)

4. Write a new sentence about the garden using at least two different adjectives. (2 marks)

5. Highlight or underline all the adjectives in the passage provided. (Check your work against the word bank!) (1 mark)

Draw: Draw a picture of Pip the caterpillar sitting on a leaf in a garden. In your drawing, include a 'dazzling' flower and a 'gigantic' sunflower. Label your drawing using at least three adjectives from the word bank.



Extension challenge: Challenge: Rewrite the passage by replacing every adjective with an antonym (a word with the opposite meaning) to change the mood of the story. How does the garden feel now?