

Adjective Adventures with Pip

Learning objective: To identify and use a wide range of adjectives to describe nouns in writing.

Read the short story below about Pip the bookworm caterpillar. Underline the adjectives you find, then complete the questions to show how you can improve descriptions using more exciting vocabulary.

Pip the bookworm caterpillar crawled onto an old leaf. It was a sunny morning in the forest. He looked up at the tall trees and saw a small butterfly fluttering by. Pip felt happy as he opened his big book to start his daily reading adventure.

Word bank: dazzling · enormous · tranquil · vibrant · ancient · cautious · magnificent · sparkling

1. Identify three adjectives used in the story passage. Write them below. (3 marks)

2. Find the word 'old' in the passage. Suggest a more descriptive adjective that could replace it to make the leaf sound more interesting. (2 marks)

3. Rewrite the sentence 'He looked up at the tall trees' by replacing 'tall' with a more powerful adjective from the word bank. (2 marks)

4. Why do writers use adjectives? Explain how they change the way a reader imagines a scene. (2 marks)

5. Choose a noun from the story (e.g., forest, butterfly, book) and write two different adjectives to describe it. (2 marks)

Draw: Draw a picture of Pip the caterpillar sitting in his favourite reading spot in the forest. Label your drawing with at least four vivid adjectives to describe what Pip and his surroundings look like.



Extension challenge: Write a short paragraph describing a secret garden. Try to use at least one adjective for every noun you include to make your writing as descriptive as possible.