

# Adjective Adventures with Pip the Bookworm

*Learning objective: To identify and use adjectives to enhance descriptive writing.*

Read the passage about Pip's library adventure. Use the word bank to help you complete the questions below. Remember, adjectives describe nouns!

Pip the bookworm crawled onto the enormous oak table. He was searching for a special book. He pushed aside a dusty pile of papers and found a sparkling bookmark hidden inside an ancient volume. As he opened the pages, a fragrant scent of old parchment filled the air. Pip felt like a courageous explorer ready to discover a vibrant new world within the ink and paper.

*Word bank: enormous · sparkling · ancient · dusty · courageous · vibrant · fragrant*

**1. Find and copy two adjectives from the passage that describe a noun. Write the noun next to the adjective. (2 marks)**

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**2. Why did the author use the word 'enormous' to describe the table? How does this make Pip seem? (2 marks)**

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**3. Choose one adjective from the word bank and write your own sentence about a magical library. (2 marks)**

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**4. If Pip found a 'dull' book, what does the adjective 'dull' suggest about the book? (1 mark)**

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**5. Rewrite this sentence adding two adjectives of your own: 'The caterpillar sat on the leaf.' (2 marks)**

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**Draw:** Draw a picture of Pip the bookworm exploring a library. Include at least three things you would see, and label them using descriptive adjectives.



*Extension challenge: Challenge: Write a short paragraph (3-4 sentences) describing a thunderstorm. Try to use at least one adjective for sound, one for sight, and one for feeling.*