

Adjective Adventures with Pip

Learning objective: To identify and use a range of adjectives to add detail and description to sentences, meeting the Year 4 curriculum requirement for expanded noun phrases.

Read the short story about Pip the caterpillar's garden adventure. Use the word bank to help you answer the questions below. Remember, adjectives are describing words that tell us more about a noun!

Pip the caterpillar crawled along a bumpy leaf. He looked up at the giant oak tree above him. Suddenly, he spotted a shimmering dewdrop resting on a petal. The air was filled with a fragrant scent from the flowers nearby. Pip felt very small, but he was excited for his next journey through the garden.

Word bank: emerald · fragrant · gigantic · shimmering · delicate · bumpy

1. Find and copy two adjectives from the passage that describe objects in the garden. (2 marks)

2. Pip wants to describe his home. Write a sentence using at least two adjectives from the word bank to describe a garden scene. (2 marks)

3. Why do writers use adjectives like 'shimmering' or 'fragrant' instead of just saying 'the dew' or 'the scent'? (2 marks)

4. Replace the adjective 'giant' in the passage with a synonym that means the same thing. (1 mark)

5. Add an adjective to this sentence to make it more descriptive: 'Pip sat on the _____ rock to read his book.' (1 mark)

Draw: Draw Pip the caterpillar in a garden. Around him, draw three things he might see, and label each one with a brilliant adjective from our word bank (e.g., an 'emerald leaf').



Extension challenge: Choose a common object in your classroom. Write three sentences about it, using a different adjective in each sentence to make your description as vivid as possible.