

Adjective Explorers with Pip the Bookworm

Learning objective: To identify and use a range of adjectives to add detail and description to writing.

Read the story about Pip's garden adventure. Identify the adjectives used to describe the setting, then complete the questions below to show off your vocabulary skills.

Pip the bookworm crawled across the vibrant, green leaf of an ancient oak tree. Below him, the sparkling stream flowed over smooth pebbles. Pip felt the fragrant breeze tickle his antennae. He looked up at the enormous, blue sky and felt excited. He had found a mysterious, golden book hidden deep within the garden, waiting for a clever reader to discover its secrets.

Word bank: vibrant · ancient · sparkling · fragrant · enormous · dazzling · mysterious

1. Find and list three adjectives from the passage that describe objects in the garden. (3 marks)

2. Why do you think the author chose the word 'ancient' to describe the oak tree? What does it tell us about the tree? (2 marks)

3. Rewrite this sentence by adding two interesting adjectives: 'The caterpillar crawled along the branch.' (2 marks)

4. If Pip found a 'mysterious' book, what other adjective could you use to describe it instead? Explain your choice. (2 marks)

5. Look at the word 'sparkling'. Is this a verb or an adjective in the passage? Explain how you know. (2 marks)

Draw: Draw the scene Pip is looking at. Include at least three of the adjectives from the passage in your drawing (e.g., draw an enormous tree or a sparkling stream). Label your drawing with the adjectives you used.



Extension challenge: Write a short paragraph (3-4 sentences) describing a magical library, using at least five ambitious adjectives to make your writing vivid and exciting.