

Adjective Adventure with Pip the Bookworm

Learning objective: To identify and use a wide range of adjectives to enhance descriptive writing.

Read the story passage below carefully. Look for the adjectives that Pip the Bookworm has collected. Use the word bank to help you complete the questions that follow.

Pip the Bookworm crawled onto the ancient oak leaf. Above him, the glistening morning dew sparkled like tiny diamonds. He looked up at the enormous sky, which was a vibrant shade of blue. Pip spotted a mysterious door hidden in the bark of the tree. He pushed it open with a gentle nudge, revealing a room filled with dazzling, colourful books of all shapes and sizes.

Word bank: magnificent · glistening · ancient · vibrant · fragile · enormous · mysterious · dazzling · gentle · colossal

1. Find and copy two adjectives from the passage that Pip uses to describe the things he sees in the forest. (2 marks)

2. Why do you think the author chose to use the word 'vibrant' instead of just saying the sky was 'bright'? Explain your answer. (2 marks)

3. Choose one adjective from the word bank and write a new sentence about an adventure Pip might have. (2 marks)

4. Can you think of a synonym (a word with a similar meaning) for the word 'enormous' used in the passage? (1 mark)

5. If Pip found a 'fragile' butterfly wing, what does that tell us about how he should handle it? Explain your reasoning. (2 marks)

Draw: Draw the mysterious room Pip found inside the tree. Use at least three adjectives from the word bank to label parts of your drawing (for example, point to a book and label it 'dazzling').



Extension challenge: Write a short paragraph describing a secret garden using at least five adjectives from the word bank to make your writing as descriptive as possible.