

Max the Mathematical Monkey's Busy Morning

Learning objective: To identify and use adverbs to describe how actions are performed.

Read the story about Max below. Then, answer the questions to show your understanding of how adverbs add detail to sentences.

Max the monkey woke up and stretched his arms wide. He jumped excitedly out of his bed because it was time for his favourite maths challenge. Max walked silently to his desk so he would not wake his sleeping friends. He picked up his pencil and carefully wrote down the numbers for his puzzle. Max worked quickly to solve the addition problems. When he finished, he smiled happily at his work. He had checked every calculation neatly to make sure the answers were correct.

Word bank: quickly · carefully · happily · silently · excitedly · neatly

1. Find and copy two adverbs from the text that describe how Max moved or acted. (2 marks)

2. Why did Max walk 'silently' to his desk? (2 marks)

3. Look at the sentence: 'Max worked quickly to solve the addition problems.' What does the adverb 'quickly' tell us about how Max was working? (2 marks)

4. Can you think of a different adverb to replace 'happily' in the sentence: 'He smiled happily at his work'? (1 mark)

5. Why is it important for Max to check his work 'neatly'? (2 marks)

Draw: Draw a picture of Max the monkey at his desk solving a maths puzzle. Around the picture, draw three things he might be using, and label them with an adverb (e.g., a pencil held tightly).



Extension challenge: Write three sentences of your own about Pip the caterpillar. In each sentence, include an adverb that ends in '-ly' to describe what Pip is doing.