

Adverb Adventures with Pip the Bookworm

Learning objective: To identify and use adverbs to modify verbs, and to understand how they add detail to a sentence.

Read the short story about Pip's day in the library. Then, complete the questions below to show how well you understand how adverbs describe *how* an action is performed.

Pip the bookworm lives in the grand library. Every morning, Pip wakes up and stretches slowly. He climbs up the tall bookshelves to find a new adventure. He spots a dusty book about space and reaches for it carefully. Pip opens the cover and reads the pages eagerly. He loves to learn new things! Sometimes, he reads a poem aloud, and his voice echoes quietly through the room. Pip is a very happy reader.

Word bank: quietly · eagerly · carefully · slowly · happily · boldly

1. Find two adverbs in the passage that end in '-ly'. Write them down. (2 marks)

2. Look at the sentence: 'He climbs up the tall bookshelves.' Add an adverb from the word bank to describe how he climbs. (2 marks)

3. Why do you think the author chose to use the adverb 'quietly' when describing Pip's reading? (2 marks)

4. Rewrite this sentence by adding an adverb to make it more interesting: 'Max the monkey ate his banana.' (2 marks)

5. True or False: Adverbs tell us more about a noun (a person, place, or thing). Explain your answer. (2 marks)

Draw: Draw a picture of Pip the bookworm reading his favourite book. Label your drawing with an adverb that describes how Pip is reading.



Extension challenge: Write a short paragraph about Zara the zebra painting a picture. Try to include at least three different adverbs to describe her painting process.