

## Adverbs: Adding Colour to Your Writing

*Learning objective: To understand how adverbs modify verbs, adjectives, or other adverbs by providing more detail about how, when, or where an action happens.*

Read the story of Max the Monkey's busy day at the park. Find the adverbs that tell us how he is performing his actions. Remember: adverbs often (but not always) end in -ly!

Max the Monkey had a very busy day. He climbed the ancient oak tree quickly to reach the highest branch. Below, he looked at his maths puzzles happily. He scribbled his answers carefully in his notebook. Suddenly, a little blue butterfly landed silently on his nose. Max waited patiently for it to fly away. Later, he searched everywhere for his favourite yellow pencil.

*Word bank: quickly · happily · carefully · silently · yesterday · everywhere · loudly · softly*

**1. Identify two adverbs from the passage that end in -ly. Explain what they tell us about Max's actions. (2 marks)**

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**2. Find an adverb in the passage that tells us 'where' something happened. Write it down. (1 mark)**

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**3. Change the sentence 'Max climbed the tree' by adding an adverb to make the sentence more interesting. Write your new sentence below. (2 marks)**

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**4. Why do writers use adverbs in their stories? Give one reason. (1 mark)**

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**5. Look at the word 'happily' in the text. What is the root adjective of this word? (1 mark)**

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**Draw:** Draw a picture of Max the Monkey doing an activity of your choice. Label your picture with at least two adverbs that describe how he is doing that activity (for example: 'Max is eating a banana greedily').



*Extension challenge: Challenge: Write a short paragraph about Pip the caterpillar's reading time. Use at least four different adverbs and underline them in your work.*