

# Adventures with Adverbs

*Learning objective: To identify and use adverbs to modify verbs, showing how, when, or where an action happens.*

Read the story about Max the monkey and answer the questions below. Remember that adverbs often end in -ly and tell us more about the verb.

Max the monkey was on a mission. He climbed the tall oak tree quickly to find the golden coconut. He looked carefully through the leaves because he knew the prize was hidden somewhere special. Suddenly, he spotted it! He reached out his long arm and grabbed the coconut. Max smiled happily because he had solved the puzzle. He walked back home slowly, already planning his next mathematical challenge for tomorrow.

*Word bank: quietly · quickly · carefully · happily · yesterday · everywhere*

**1. Find and copy two adverbs from the passage that end in -ly. (2 marks)**

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**2. Which verb does the adverb 'quickly' describe in the first sentence? (1 mark)**

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**3. Write a sentence using the adverb 'quietly' to describe how Pip the caterpillar moves. (2 marks)**

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**4. In the sentence 'Max walked home slowly', what is the verb and what is the adverb? (2 marks)**

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**5. Choose an adverb from the word bank to complete this sentence: 'Nova the owl watched the stars \_\_\_\_\_ through her telescope.' (1 mark)**

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**Draw:** Draw a picture of Max the monkey solving a puzzle. Label your drawing with an adverb that describes how he is working (for example, 'Max thinks deeply').



*Extension challenge: Write a short paragraph about a day in the life of Ellie the elephant. Try to include at least three different adverbs to describe her actions.*