

## Adventures with Adverbs

*Learning objective: To identify and use adverbs to modify verbs, showing how, where, or when an action is performed.*

Read the story about Max the monkey below. Underline the adverbs that describe how Max is doing his maths homework. Then, complete the questions to show your understanding of how adverbs add detail to our writing.

Max the monkey sat at his wooden desk to solve his maths puzzle. He worked quietly, making sure his numbers were written neatly on the page. He quickly calculated the sum of the apples and oranges. When he finished, he smiled happily. He had looked everywhere for the missing digit, and finally, he found it! Max knew that if he checked his work carefully, he would get the right answer.

*Word bank: quietly · quickly · carefully · happily · yesterday · everywhere · neatly · slowly*

**1. Find two adverbs in the passage that describe how Max performed an action. Write them below. (2 marks)**

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**2. Why did Max work 'carefully'? Use evidence from the text to explain your answer. (2 marks)**

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**3. Add a suitable adverb to this sentence: 'The lion roared \_\_\_\_\_ at the rising sun.' (1 mark)**

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**4. Change the adverb in this sentence to show a different mood: 'Pip the caterpillar crawled slowly across the leaf.' (1 mark)**

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**5. Write your own sentence about Ellie the elephant using an adverb that tells us WHEN she did something. (2 marks)**

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**Draw:** Draw a picture of Max the monkey solving his maths puzzle. Around the drawing, write three different adverbs that describe how he might be moving or working.



*Extension challenge: Choose two adverbs from the word bank that have opposite meanings (e.g., quickly and slowly). Write a short paragraph about a busy day in the forest, using both of those adverbs to make your description more exciting.*