

# Max the Monkey's Adventurous Adverbs

*Learning objective: To identify and use adverbs to describe how, when, and where actions are performed.*

Read the story about Max the monkey below. Use the word bank to help you identify the adverbs that describe his actions. Answer the questions to show how well you understand how adverbs modify verbs.

Max the monkey was feeling energetic. He climbed the tall oak tree quickly to reach the highest branch. He looked everywhere for his missing banana. He spotted it sitting on a rock nearby. Max climbed down carefully so he would not slip. He grabbed his snack and chewed it happily. He remembered he had hidden another one yesterday, but he decided to save that treat for later.

*Word bank: quickly · silently · yesterday · everywhere · carefully · happily · later · nearby*

**1. Find two adverbs in the passage that explain 'how' Max performed an action. Write them below. (2 marks)**

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**2. Which adverb in the passage tells us 'when' Max hid his other banana? (1 mark)**

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**3. Rewrite this sentence by adding an adverb of your choice: 'The lion roared.' (2 marks)**

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**4. Explain why we use adverbs in our writing. How do they change the way a reader imagines a scene? (2 marks)**

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**5. Find the adverb in the passage that tells us 'where' Max was looking. (1 mark)**

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**Draw:** Draw a picture of Max the monkey acting out one of the adverbs from the word bank. Label your drawing with the adverb you have chosen.



*Extension challenge: Write a short paragraph about Pip the caterpillar exploring a garden. Try to include at least three different adverbs: one that tells us 'how', one that tells us 'when', and one that tells us 'where'.*