

# Adventures with Max the Monkey: Mastering Adverbs

*Learning objective: To identify and use adverbs to describe how an action is performed.*

Read the story about Max the Monkey below. Underline all the adverbs that describe how Max is doing his maths puzzles. Then, use the word bank to fill in the missing adverbs in the sentences provided.

Max the monkey sat in the jungle canopy with his notepad. He worked carefully through his maths sums. He added up the coconuts quickly before he checked his work neatly on the page. Max whispered the answers quietly to himself. When he finished, he shouted excitedly to his friends and held his notepad up proudly for everyone to see.

*Word bank: carefully · quickly · excitedly · neatly · quietly · proudly*

**1. Find and copy two adverbs from the story that end in '-ly'. (2 marks)**

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**2. Why does Max write his sums 'neatly'? Explain your answer using the text. (2 marks)**

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**3. Complete this sentence using an adverb from the word bank: 'The sun rose over the jungle and the birds chirped \_\_\_\_\_.' (1 mark)**

**4. Write your own sentence about Ellie the Elephant using an adverb to describe how she remembers a story. (2 marks)**

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**5. Change the adjective in this sentence into an adverb: 'Max was happy as he solved the puzzle.' (Hint: Max solved the puzzle...) (1 mark)**

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**Draw:** Draw a picture of Max the Monkey solving a tricky maths problem. Around the drawing, write three adverbs that describe how he is feeling or working.



*Extension challenge: Write a short paragraph about an adventure with Pip the caterpillar. Use at least four different adverbs to describe the actions Pip takes as she explores the garden.*