

A Sparkly Night with Nova and Leo

Learning objective: To develop reading comprehension skills by identifying key information and understanding the descriptive language used in a non-fiction text about Bonfire Night.

Read the passage about Bonfire Night carefully. Then, answer the questions that follow in full sentences.

On the fifth of November, Nova the owl and Leo the lion gather on the hill to watch the night sky come alive. Bonfire Night is a British tradition that marks the historical event of the Gunpowder Plot in 1605. Across the country, people light large bonfires and set off colourful fireworks to create a spectacular display of light and sound. Many families enjoy eating toffee apples or jacket potatoes cooked in the embers of the fire. Children often hold sparklers, writing glowing shapes in the air as they fizz and pop. It is a time for communities to come together, wrap up warm in their thickest coats, and enjoy the magical atmosphere of the autumn evening.

Word bank: sparklers · commemoration · tradition · spectacular · atmosphere · whizzing

1. According to the text, which historical event does Bonfire Night commemorate? (1 mark)

2. List two types of food mentioned in the text that people might enjoy on this evening. (2 marks)

3. Why does the author use the words 'fizz' and 'pop' to describe the sparklers? (2 marks)

4. Find and copy one adjective from the passage that describes the fireworks display. (1 mark)

5. Based on the text, why do you think it is important for people to 'wrap up warm' on Bonfire Night? (2 marks)

Draw: Draw a picture of what Nova and Leo might see in the sky. Use bright colours to show the fireworks reflecting in the night sky.



Extension challenge: Imagine you are standing on the hill with Nova and Leo. Write three sensory sentences describing what you can see, hear, and smell.