

# Max's Maths Market Adventure: Using Conjunctions

*Learning objective: To use a range of conjunctions (including subordinating and coordinating) to join clauses and sentences.*

Read the story about Max the monkey below. Underline the conjunctions you find, then answer the questions to show how you can use them to make your writing more interesting.

Max the monkey decided to visit the local market because he wanted to buy fresh fruit for his friends. He looked at the shiny red apples, but he could not decide which ones to choose. Max began to count the cost of the bananas, so he would know if he had enough money. He checked his pockets while he waited in the queue. He would not leave the market until he had bought the perfect bunch. Although the market was very busy, Max remained patient and calm.

*Word bank: because · although · since · while · but · so · if · until*

**1. Find and write down two coordinating conjunctions used in the passage. (2 marks)**

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**2. Look at the sentence: 'Max began to count the cost of the bananas, so he would know if he had enough money.' Why is the word 'so' used here? (2 marks)**

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**3. Combine these two sentences into one using a subordinating conjunction: 'Max felt hungry. He decided to buy a snack.' (2 marks)**

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**4. Complete this sentence using a conjunction: 'The sun began to set over the market stall \_\_\_\_\_ Max packed his shopping bag.' (1 mark)**

**5. Explain why it is helpful to use conjunctions in your writing instead of using only short, simple sentences. (2 marks)**

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**Draw:** Draw a picture of Max the monkey at the market holding a basket of fruit. In the corner of your drawing, write a speech bubble for Max using the word 'although'.



*Extension challenge: Write a short paragraph (3-4 sentences) about a time you went shopping. You must include at least one subordinating conjunction and one coordinating conjunction in your writing.*