

# Max the Maths Monkey's Adventure

*Learning objective: To identify and use a range of coordinating and subordinating conjunctions in sentences.*

Read the story below about Max the monkey. Then, answer the questions to show how well you understand how conjunctions link ideas together.

Max the monkey was very excited because he had found a mysterious map hidden in a hollow tree. He wanted to start his journey immediately, but he knew he should pack his bag first. He carefully counted his supplies. He packed three bananas and a shiny compass. Max looked at the sky. If the clouds turned grey, he would need his waterproof coat. While he walked through the forest, he hummed a happy tune. He could take the path by the river or the shortcut through the ferns. He chose the river path although it was much longer.

*Word bank: because · although · while · but · so · if · or · yet*

**1. Find and copy two subordinating conjunctions used in the passage. (2 marks)**

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**2. Why did Max pack his waterproof coat? Use the word 'because' in your answer. (2 marks)**

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**3. Look at the sentence: 'He could take the path by the river or the shortcut through the ferns.' Which conjunction is used here, and what type of conjunction is it? (2 marks)**

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**4. Join these two sentences using a subordinating conjunction: 'Max felt tired. He reached the top of the hill.' (2 marks)**

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**5. Write your own sentence about Max finding a treasure chest using the conjunction 'although'. (2 marks)**

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**Draw:** Draw a picture of Max the monkey standing at the fork in the path, deciding between the river path and the fern shortcut.



*Extension challenge: Write a short paragraph describing what Max found at the end of his journey. You must include at least one coordinating conjunction (for, and, nor, but, or, yet, so) and one subordinating conjunction (e.g., when, if, because, although) in your writing.*