

# Max the Monkey's Conjunction Adventure

*Learning objective: To identify and use a range of coordinating and subordinating conjunctions to extend sentences.*

Read the story about Max the Monkey below. Colour the picture of Max solving his maths puzzles, then complete the questions to show you can join ideas together using conjunctions.

Max the monkey sat in the jungle canopy. He had a pile of number cards scattered in front of him. Max wanted to finish his puzzle quickly, but his friend Pip the caterpillar was busy reading a book. Max felt hungry because he had skipped his breakfast. He decided to find a snack, yet he did not want to leave his maths puzzle unfinished. If he finishes his sums now, he can play later. He worked hard until the sun began to set, and he felt very proud of his clever work.

*Word bank: and · but · so · because · although · while · if · since*

## 1. Find and copy two subordinating conjunctions used in the story. (2 marks)

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## 2. Join these two sentences using the conjunction 'although': Max wanted to play. He had to finish his maths puzzle first. (2 marks)

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## 3. Complete this sentence using a coordinating conjunction: Max gathered his number cards, \_\_\_\_\_ he started to solve the equations. (1 mark)

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## 4. Explain why the word 'because' is used in the sentence: 'Max felt hungry because he had skipped his breakfast.' (2 marks)

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## 5. Write your own sentence about Max the Monkey using the subordinating conjunction 'while'. (2 marks)

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**Draw: A picture of Max the monkey sitting on a sturdy tree branch surrounded by floating number cards and geometric shapes. Max is holding a pencil and looks very focused, with a friendly smile on his face.**



*Extension challenge: Write a short paragraph about your own favourite hobby. Try to use at least one coordinating conjunction and one subordinating conjunction in your writing.*