

# Mastering Conjunctions with Max and Pip

*Learning objective: To identify and use a range of conjunctions (coordinating and subordinating) to link clauses and sentences effectively.*

Read the sentences below featuring Max the monkey and Pip the caterpillar. Choose the correct conjunction from the word bank to complete each sentence. Remember to check if your sentence makes sense!

Max the monkey loves solving maths puzzles, but he sometimes gets stuck on tricky fractions. Pip the caterpillar enjoys reading books while she munches on crunchy leaves. They often work together because two heads are better than one. Sometimes they argue about which game to play, yet they always make up by lunchtime. They must decide whether to visit the library or go to the park.

*Word bank: and · but · or · because · although · while · since*

**1. Max wanted to buy a new notebook for £2.50. He had £1.00 in his pocket, \_\_\_\_\_ he decided to save his pocket money for another week. (Fill in the blank) (1 mark)**

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**2. Pip read three chapters of her book \_\_\_\_\_ she waited for the sun to come out. (Fill in the blank) (1 mark)**

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**3. Explain the difference between a coordinating conjunction (like 'and') and a subordinating conjunction (like 'because'). (2 marks)**

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**4. Write your own sentence about Max or Pip using the subordinating conjunction 'although'. (2 marks)**

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**5. Identify the conjunction in this sentence: 'Pip was happy because she found a new word.' (1 mark)**

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**Draw:** Draw a picture of Max the monkey and Pip the caterpillar working together at a desk. In your drawing, include a speech bubble where one of them uses a sentence with a conjunction in it.



*Extension challenge: Challenge: Write a short paragraph describing an afternoon adventure with your favourite BookFlik character. You must include at least two coordinating conjunctions and two subordinating conjunctions in your writing.*