

Max the Monkey's Conjunction Quest

Learning objective: To identify and use a range of coordinating and subordinating conjunctions to join clauses within sentences.

Read the story about Max the Monkey and his maths puzzles. Then, answer the questions below, making sure to use conjunctions to help your sentences flow.

Max the monkey was very busy today. He wanted to finish his maths puzzle before lunch, but he kept getting distracted by the tropical trees. He decided to sit quietly under a large palm leaf because it was nice and cool. He calculated the number of bananas in his basket while he waited for his friends to arrive. Pip the caterpillar crawled over to help him count. Max felt happy because he loved solving puzzles with his friends. He knew he could finish the task quickly if he worked hard, so he concentrated until the very end.

Word bank: although · because · but · so · since · while · or · unless

1. Find two coordinating conjunctions used in the first paragraph. Write them down. (2 marks)

2. Why did Max sit under a large palm leaf? Use a conjunction from the word bank in your answer. (2 marks)

3. Combine these two sentences into one using a subordinating conjunction: 'Max counted the bananas. He waited for his friends.' (2 marks)

4. Write your own sentence about Pip the caterpillar using the conjunction 'although'. (2 marks)

5. Explain why it is helpful to use conjunctions in your writing. (2 marks)

Draw: Draw a picture of Max the monkey sitting under a palm leaf with his basket of bananas and his friend Pip the caterpillar.



Extension challenge: Write a short paragraph about an adventure you have had. Try to use at least three different conjunctions to link your ideas together.