

Max's Magnificent Market Maths: Connecting Ideas

Learning objective: To use a range of conjunctions (including subordinating and coordinating) to join clauses and sentences effectively.

Read the story below about Max the monkey. Identify the conjunctions used to join the ideas. Then, answer the questions to show how you can use conjunctions to make your own sentences more exciting.

Max the monkey was very busy at the local market. He wanted to buy a bunch of bananas for £2.50, but he only had £2.00 in his pocket. He felt a little sad because he was hungry. While he looked at the fruit stall, he had a clever idea. He decided to help the farmer carry some heavy crates, so the farmer gave him a bunch of bananas as a thank you. Max was happy because he had solved his problem, although he had to work quite hard for his snack!

Word bank: because · although · while · but · so · since · yet · if

1. Find and copy two coordinating conjunctions used in the story. (2 marks)

2. Why did Max feel sad at the beginning of the story? Use the conjunction 'because' in your answer. (2 marks)

3. Look at the sentence: 'He decided to help the farmer carry some heavy crates, so the farmer gave him a bunch of bananas.' What does the conjunction 'so' tell us about the relationship between these two actions? (2 marks)

4. Combine these two sentences into one using the conjunction 'although': 'Max worked very hard. He was still tired at the end of the day.' (2 marks)

5. Write your own sentence about a trip to the shops using the conjunction 'while'. (2 marks)

Draw: Draw a picture of Max the monkey helping the farmer at the market stall. Include a price tag on a basket of fruit showing it costs £3.20.



Extension challenge: Write a short paragraph explaining what you would buy at a market if you had £5.00. You must include at least three different conjunctions to join your ideas together.