

## Max the Maths Monkey's Adventure: Connecting Ideas

*Learning objective: To use a range of conjunctions (including subordinating and coordinating conjunctions) to join clauses and sentences.*

Read the story about Max the monkey below. Then, answer the questions to show how well you can use conjunctions to connect your ideas.

Max the monkey sat in the jungle canopy with his notepad. He was trying to calculate how many bananas he would need for the week. Max worked quickly because he wanted to finish before sunset. He counted ten yellow bananas, but he realised he needed twenty more for his friends. Max decided to climb to the market. Although the path was steep, he swung through the trees with ease. He felt happy while he travelled, so he hummed a little tune. He knew he would reach the market before dark unless it started to rain.

*Word bank: because · although · while · but · so · since · unless*

**1. Find two coordinating conjunctions used in the text. Write them down. (2 marks)**

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**2. Why did Max work so quickly? Use the conjunction 'because' in your answer. (2 marks)**

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**3. Look at the sentence: 'He felt happy while he travelled.' What does the conjunction 'while' tell the reader about when Max was happy? (2 marks)**

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**4. Combine these two sentences into one using a conjunction: 'Max reached the market. He was very tired.' (2 marks)**

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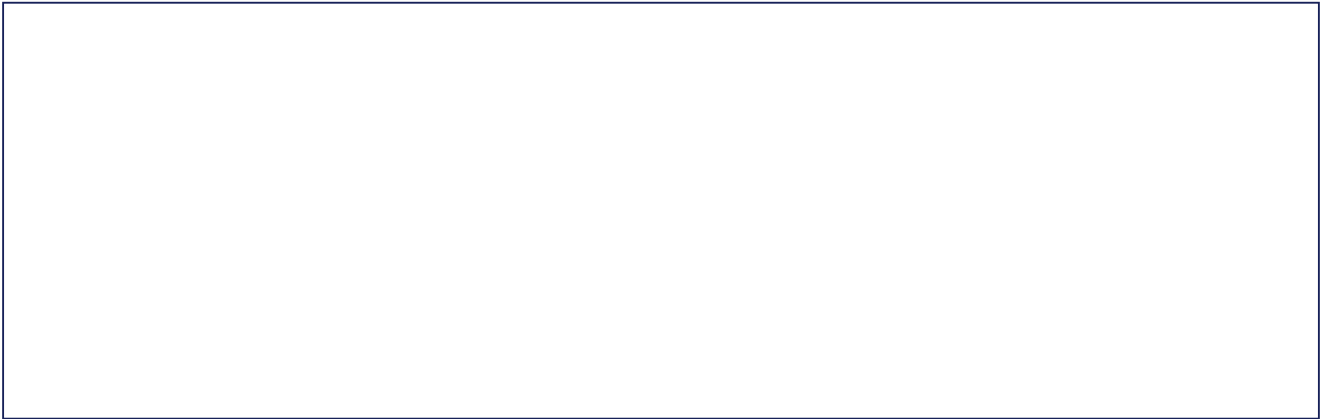
**5. Write your own sentence about Max buying fruit, using the subordinating conjunction 'although'. (2 marks)**

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**Draw:** Draw a picture of Max the monkey at the market, and write a caption underneath using at least one conjunction to describe what is happening.



*Extension challenge: Write a short paragraph about an adventure you had. You must include at least three different conjunctions: one coordinating (for, and, nor, but, or, yet, so) and two subordinating (e.g., although, because, since, unless).*