

Mastering Conjunctions with Max the Monkey

Learning objective: To use a range of conjunctions (including subordinating and coordinating) to join clauses and create complex sentences.

Read the story about Max the Monkey's jungle adventure. Use the word bank to fill in the gaps with the best conjunctions. Then, try writing your own sentences about Max's day using the conjunctions provided.

Max the monkey was feeling very hungry. He searched high in the trees for some fruit _____ he could not find any. He decided to climb down to the forest floor _____ he heard a strange rustling sound. Max stayed very still _____ he was nervous about what might be hiding in the bushes. Suddenly, he spotted a delicious bunch of bananas! He felt happy _____ he knew he would have enough to share with his friends. He decided to wait _____ the sun went down, just to be safe.

Word bank: because · although · while · but · so · if · until

1. Identify one coordinating conjunction from the word bank and explain why it is used to join two main clauses. (2 marks)

2. Why did Max stay very still in the story? Use the conjunction 'because' in your answer. (2 marks)

3. Rewrite this sentence using the conjunction 'although': Max was hungry. He decided to share his bananas. (2 marks)

4. Create your own sentence about Max finding a lost treasure using the conjunction 'until'. (2 marks)

5. If Max had found the bananas earlier, how might the story have changed? Use at least one conjunction in your response. (2 marks)

Draw: Draw a picture of Max the monkey sharing his bananas with his friends in the jungle. Label your drawing with a sentence that includes a subordinating conjunction.



Extension challenge: Write a short paragraph (3-4 sentences) describing a new adventure for Max. You must include at least one coordinating conjunction (for, and, nor, but, or, yet, so) and one subordinating conjunction (if, because, since, while) in your writing.