

The Forest of Lost Stories

Learning objective: To use expanded noun phrases and vivid adjectives to create a descriptive setting for a narrative.

Read the story segment below. Use the word bank to help you add detail to your own writing. Then, complete the drawing activity to bring the scene to life.

Pip the caterpillar crawled onto the leaf of an ancient oak tree. Below him, the forest floor was covered in a thick, velvety carpet of moss. Everything in the woods seemed to glow with a soft, silver light. As the wind began to whistle through the branches, Pip wondered what magical secrets were hidden deep within the rustling leaves.

Word bank: shimmering · ancient · gossamer · enchanted · velvety · rustling · mysterious · glowing

1. Find two adjectives in the passage that describe the moss or the tree. Why do you think the author chose these specific words? (2 marks)

2. If you were writing a story about this forest, what 'magical secret' might Pip find hidden under the leaves? Write one sentence using an expanded noun phrase. (2 marks)

3. Which word from the word bank best describes how the light looks in the forest, and why? (2 marks)

4. Change the sentence 'The wind blew' into a more descriptive sentence using at least one word from the bank. (2 marks)

5. Why do you think the author described the forest as 'enchanted'? Use evidence from the text to support your answer. (2 marks)

Draw: Draw Pip the caterpillar sitting on a giant, shimmering leaf. Around him, draw the ancient oak tree with glowing patterns on the bark and tiny, mysterious creatures hiding in the velvety moss at the bottom of the page.



Extension challenge: Write a short paragraph (3-4 sentences) describing a character who suddenly appears in this forest. Use at least two adjectives from the word bank and one expanded noun phrase.