

# Max the Mathematical Storyteller

*Learning objective: To identify and use descriptive language to enhance a narrative, focusing on adjectives and adverbs.*

Read the story about Max the monkey below. Then, answer the questions to show how well you understand his creative writing process.

Max the monkey sat in his favourite tree, clutching a notepad and a shiny pencil. He loved turning his day into a story. Today, Max decided to write about his morning walk through the forest. He didn't just write 'I walked to the river.' Instead, he wrote, 'I skipped joyfully towards the sparkling, winding river.' Max knew that adding descriptive words made his stories come to life. He carefully chose adjectives like 'emerald' for the leaves and 'rushing' for the water. He also used adverbs to show how he did things, such as 'quietly' creeping past a sleeping bear or 'eagerly' climbing a tall oak. By using these special words, Max turned a simple trip to the water into a grand adventure that felt real to anyone who read it.

*Word bank: adjective · adverb · narrative · vivid · alliteration*

**1. Why does Max think it is better to say 'sparkling, winding river' instead of just 'river'? (2 marks)**

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**2. Find and copy one adverb from the text that describes how Max moved or acted. (1 mark)**

**3. Max uses the adjective 'emerald' to describe leaves. What does this tell the reader about the colour of the leaves? (1 mark)**

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**4. Imagine you are writing a story about a walk in the woods. Write your own sentence using at least one adjective and one adverb. (2 marks)**

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**5. Based on the text, why does Max use his notepad and pencil? (2 marks)**

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**Draw:** Draw a picture of Max the monkey in the forest. Use your drawing to show at least two of the descriptive words he used in his story (e.g., emerald leaves or the sparkling river).



*Extension challenge: Choose an object in your classroom. Write three sentences about it, but you must include a different adjective in every sentence to make it sound exciting!*