

# Adventures in the Whispering Woods

*Learning objective: To use expanded noun phrases and vivid adjectives to create a detailed setting description.*

Read the passage about the Whispering Woods below. Use the word bank to help you write a descriptive paragraph about a hidden corner of the forest. Then, use the drawing prompt to illustrate your scene.

Pip the caterpillar crawled carefully across the forest floor. The Whispering Woods were alive with colour. Tall, ancient oak trees stretched their branches towards the clouds like giant, leafy fingers. Beneath the canopy, the moss felt like a soft, velvety carpet. Tiny, glistening dewdrops clung to the ferns, catching the sunlight like miniature diamonds hidden in the shadows.

*Word bank: shimmering · tangled · emerald · ancient · mysterious · glistening · velvety · enchanted*

**1. Find two adjectives in the passage that describe the trees. Why do you think the author chose these words? (2 marks)**

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**2. What does the author compare the moss to? How does this help the reader imagine the setting? (2 marks)**

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**3. Pip finds a treasure hidden under a fern. Write one sentence describing what it looks like using at least two words from the word bank. (2 marks)**

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**4. If you were walking through the Whispering Woods, what sound might you hear? Describe it using a simile. (2 marks)**

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**5. Why is the word 'shimmering' a good choice for describing a hidden stream in the woods? (2 marks)**

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**Draw:** Draw a secret clearing in the Whispering Woods. Include Pip the caterpillar discovering a mysterious, glowing object hidden amongst the tangled roots and emerald ferns.



*Extension challenge: Write a short poem about the forest using at least three expanded noun phrases (e.g., 'the golden, glowing sun').*