

# Adventures in the Whispering Woods with Pip

*Learning objective: To use expanded noun phrases and fronted adverbials to write a descriptive setting for a story.*

Read the passage about Pip the caterpillar's journey. Then, answer the questions to help plan your own descriptive story. Use the word bank to add detail to your writing.

Pip the caterpillar crawled along the edge of a giant, mossy leaf. Above him, the ancient trees stretched their branches like long, wooden fingers towards the clouds. The air was cool and smelled of damp earth and sweet nectar. Suddenly, a beam of golden sunlight pierced through the thick canopy, illuminating a hidden path that wound deep into the heart of the Whispering Woods. Pip felt a shiver of excitement; he knew today was the day he would discover the secret of the silver stream.

*Word bank: shimmering · emerald · ancient · gently · mysterious · scurried · vibrant · whispering*

**1. Find and copy one expanded noun phrase from the passage that describes the trees. (2 marks)**

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**2. Which fronted adverbial is used in the second paragraph to show when something happened? (1 mark)**

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**3. Why do you think the woods are called the 'Whispering Woods'? Use evidence from the text. (2 marks)**

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**4. Write your own sentence about Pip using the word 'shimmering' and a fronted adverbial of place. (2 marks)**

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5. If Pip found a magical stone that cost £5.50, and he paid with a £10 note, how much change would he receive? (2 marks)

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**Draw:** Draw the secret path that Pip discovered, including the silver stream and the tall, ancient trees.



*Extension challenge: Write a short paragraph describing what Pip finds at the end of the silver stream. Try to use at least two fronted adverbials and three adjectives from the word bank.*