

# An Adventure in the Whispering Woods

*Learning objective: To use descriptive language and expanded noun phrases to create an engaging opening for a story.*

Imagine you are exploring the Whispering Woods with Max the monkey. Use your senses to describe the scene. Focus on what you can see, hear, and feel. Use the word bank to help you write a paragraph that makes the reader feel like they are right there in the forest with Max.

Max the monkey swung nimbly from branch to branch, his eyes wide with excitement. He had discovered a hidden path in the Whispering Woods that no one else had ever seen. The trees here were different; their leaves seemed to glow in the soft sunlight, and the air hummed with a quiet, magical energy. Max paused on a sturdy branch, looking down at the forest floor where a carpet of colourful flowers swayed in the breeze.

*Word bank: shimmering · emerald · rustling · ancient · mysterious · glistening · vibrant · fragrant · towering · echoing*

**1. Using the passage and your own imagination, write two expanded noun phrases to describe the trees in the forest. (2 marks)**

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**2. Why do you think the author chose the name 'Whispering Woods'? Explain your answer using evidence from the text. (2 marks)**

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**3. Max finds a mysterious object on the path. Write a sentence describing what it looks like using at least one word from the word bank. (2 marks)**

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**4. How does Max feel about his discovery? Find a word or phrase in the text that shows his emotion. (2 marks)**

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**5. Imagine you can hear a sound in the woods. Is it a bird, a stream, or something else? Describe the sound using an adverb (e.g., softly, loudly). (2 marks)**

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**Draw: Draw a map of the path Max found. Include the towering trees, the vibrant flowers, and the hidden object Max discovered.**



*Extension challenge: Challenge: Write a second paragraph where Max meets a new character in the woods. What do they say to each other? Remember to use inverted commas for speech.*