

Figurative Language Adventure with Pip

Learning objective: To identify and use similes and metaphors to enhance descriptive writing.

Read the short story below about Pip the bookworm. Look for the examples of figurative language, then complete the questions. Once finished, use the drawing prompt to illustrate one of the sentences you found.

Pip the bookworm sat on a giant oak leaf, which was a soft green velvet carpet beneath him. The morning dew sparkled on the grass like a thousand tiny diamonds scattered by a giant. Pip felt as brave as a lion as he crawled toward his favourite book. The sun was a warm golden coin in the sky, watching over the forest. He reached his destination, his heart beating fast, ready to dive into another magical story.

Word bank: Simile · Metaphor · Comparison · Descriptive · Imagery · Like · As

1. Identify one simile from the text. Explain why it is a simile. (2 marks)

2. Find the sentence that uses a metaphor to describe the sun. Write it down. (1 mark)

3. Why does the author describe the leaf as a 'velvet carpet'? Is this a simile or a metaphor? (2 marks)

4. Write your own simile to describe how the forest looked in the morning. (2 marks)

5. If Pip had a backpack that cost £4.50 and a bookmark that cost £1.25, how much did he spend in total? (1 mark)

Draw: Draw Pip the caterpillar sitting on his 'velvet carpet' leaf. Surround him with the 'tiny diamonds' of morning dew and a bright, 'golden coin' sun in the sky.



Extension challenge: Write a short paragraph about a busy honeybee (like Bea) using at least one simile and one metaphor to describe her garden home.