

Max's Magnificent Maths Shop: A Grammar Adventure

Learning objective: To identify and use fronted adverbials and expanded noun phrases in a narrative context.

Read the story about Max the monkey below. Underline the fronted adverbials and circle the expanded noun phrases. Then, answer the questions to help Max tidy up his shop!

Max the monkey stood in his busy shop. In the corner, he kept his favourite abacus. Carefully, he polished the shiny, wooden beads until they sparkled. On the wooden shelf, Max arranged his collection of mathematical puzzles. Eagerly, he waited for his friends to visit. Outside the shop window, a bright, golden sun warmed the pavement. Max felt ready for a day of learning.

Word bank: cautiously · eagerly · brightly · shiny · mathematical · dusty · carefully · colourful

1. Identify one fronted adverbial from the passage. How do you know it is a fronted adverbial? (2 marks)

2. Find an expanded noun phrase in the passage that describes the beads. Write it down. (1 mark)

3. Why does the author use a comma after the fronted adverbial 'Carefully'? (2 marks)

4. Write your own sentence about Max visiting the shop using a fronted adverbial that tells us when something happened. (2 marks)

5. Look at the phrase 'bright, golden sun'. Explain why we use a comma between 'bright' and 'golden'. (2 marks)

Draw: Draw Max the monkey standing in his shop. Label three items in his shop using expanded noun phrases, for example: 'a dusty, old map' or 'a heavy, iron key'.



Extension challenge: Write a short paragraph describing a new item in Max's shop. You must include at least two fronted adverbials and three expanded noun phrases.