

# Grammar Adventures with Pip and Kit

*Learning objective: To identify and use fronted adverbials, expanded noun phrases, and possessive apostrophes correctly.*

Read the short story below, then answer the questions to help Pip and Kit organise their library.

Late in the afternoon, Pip the caterpillar curled up with a dusty book. Beside him, Kit the fox was busy labelling shelves. 'Look at this,' Kit said, pointing to the lion's favourite collection of poems. The shiny, golden ink glistened on the page. In the quiet library, the friends worked together. They placed the books onto the heavy, wooden shelf, making sure the children's stories were kept in the right place.

*Word bank: fronted adverbial · comma · expanded noun phrase · possessive apostrophe · singular · plural*

**1. Find and copy one fronted adverbial from the passage. Remember to include the comma. (2 marks)**

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**2. Identify an expanded noun phrase from the text that describes the shelf. (2 marks)**

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**3. Why does the word 'lion's' in the passage have an apostrophe? Explain who the poems belong to. (2 marks)**

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**4. Look at the phrase 'children's stories'. Is the word 'children' singular or plural? Why is the apostrophe placed before the 's'? (2 marks)**

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**5. Write your own sentence about Pip or Kit using a fronted adverbial to describe where they are. (2 marks)**

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**Draw:** Draw a picture of Pip the caterpillar and Kit the fox inside a magical library. Label one item in your drawing using an expanded noun phrase (e.g., 'the tall, winding ladder').



*Extension challenge: Write a short paragraph about an adventure in the library. Include at least two fronted adverbials and one possessive apostrophe for a plural noun (e.g., the teachers' desk).*