

Mastering Fronted Adverbials with Max the Monkey

Learning objective: To identify and use fronted adverbials to add detail to sentences.

Read the story about Max's jungle adventure. Look closely at the phrases at the beginning of the sentences. These are fronted adverbials! They tell us when, where, or how something happens. Use the checklist to complete the questions.

During the morning, Max the monkey swung through the emerald trees. He was searching for the perfect puzzle to solve. Suddenly, he spotted a golden banana sitting on a mossy rock. Quietly, he crept closer to investigate. In the distance, a parrot squawked a friendly hello. Without a sound, Max grabbed his snack and began to count the spots on the peel.

Word bank: Suddenly · Quietly · In the distance · Without a sound · During the morning · Happily

1. Find and copy the fronted adverbial used in the first sentence of the story. (1 mark)

2. Why do you think the author chose to start a sentence with 'Suddenly'? Explain how it changes the mood of the story. (2 marks)

3. Write your own sentence about Max finding a treasure map. You must start your sentence with a fronted adverbial from the word bank. (2 marks)

4. Look at the sentence: 'Max ate his lunch.' Add a fronted adverbial to the beginning of this sentence to show how he ate it. (2 marks)

5. Identify which fronted adverbial in the text tells us 'where' something happened. (1 mark)

Draw: Draw a picture of Max the monkey in the jungle. In your drawing, include a speech bubble where Max says a sentence starting with a fronted adverbial about his adventure.



Extension challenge: Write a short paragraph about your own morning routine. Include at least three different fronted adverbials to show when and how you did your activities.