

# Grammar Adventures with Pip and Max

*Learning objective: To identify and use fronted adverbials, conjunctions, and expanded noun phrases correctly.*

Read the short story about Pip and Max below, then answer the questions that follow. Use your best handwriting and check your punctuation.

As the sun began to set, Pip the caterpillar curled up on a giant, emerald-green leaf. Max the monkey swung through the sturdy, ancient oak trees. He was looking for a snack. Suddenly, Max spotted a bright, delicious apple. He climbed down quickly because he was very hungry. Although Max wanted the apple, he decided to share it with his friend Pip. They sat together contentedly while the stars appeared in the sky.

*Word bank: fronted adverbial · conjunction · expanded noun phrase · comma · adverb*

**1. Identify one fronted adverbial used in the passage. Why does it need a comma after it? (2 marks)**

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**2. Find an expanded noun phrase in the text that describes the leaf. What is the function of the adjectives used? (2 marks)**

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**3. Look at the sentence: 'He climbed down quickly because he was very hungry.' Circle the conjunction. Can you rewrite this sentence starting with the conjunction? (2 marks)**

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**4. Write your own sentence about Nova the owl using a fronted adverbial of time. (2 marks)**

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**5. In the sentence 'They sat together contentedly', identify the adverb and explain how it tells us more about the verb. (2 marks)**

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**Draw:** Draw a picture of Pip and Max sharing their apple under the stars. Label your drawing using at least two expanded noun phrases.



*Extension challenge: Write a short paragraph about what Pip and Max might do next. Include at least two different fronted adverbials and one conjunction (such as 'while', 'although', or 'because').*