

Max the Monkey's Magical Fronted Adverbials

Learning objective: To use fronted adverbials to describe time, place, and manner, punctuated correctly with a comma.

Read the story about Max the Monkey's jungle adventure. Find the fronted adverbials and complete the tasks below. Remember: a fronted adverbial goes at the beginning of a sentence and is followed by a comma.

High in the canopy, Max the Monkey prepared for his maths challenge. Before the sun rose, he gathered his wooden counting beads. Suddenly, a bright parrot flew past. Without a sound, Max climbed to the next branch to count the bananas. Patiently, he waited for his friends to arrive for the jungle feast. With great excitement, he calculated how many pieces of fruit they would each receive.

Word bank: Suddenly · High in the canopy · With great excitement · Without a sound · Before the sun rose · Patiently

1. Identify two fronted adverbials used in the passage above. (2 marks)

2. Why is there a comma after the phrase 'High in the canopy'? (2 marks)

3. Write your own sentence using the fronted adverbial 'After the lesson finished,' to describe what Max might do next. (2 marks)

4. Change the adverbial 'Suddenly' in the passage to a different adverbial of time. Rewrite the sentence below. (2 marks)

5. Why do you think Max uses fronted adverbials to make his stories more interesting for his friends? (2 marks)

Draw: Draw a picture of Max the Monkey high in the jungle canopy. Label your drawing with one fronted adverbial of place, such as 'Deep in the forest,' or 'Above the thick leaves,'.



Extension challenge: Write a short paragraph about your own morning routine using at least three different fronted adverbials. Make sure you include a comma after each one!