

Max the Monkey's Grammar Adventure

Learning objective: To identify and use fronted adverbials to add detail and description to sentences.

Read the story about Max the Monkey. Look for the fronted adverbials—these are phrases that tell us when, where, or how something happens, usually followed by a comma. Then, answer the questions below to help Max organise his maths puzzles.

Every morning, Max the monkey wakes up ready to solve a new puzzle. Under the baobab tree, he spreads out his maths notes and sharpened pencils. Suddenly, he spots a tricky division problem that needs his attention. With a bright smile, Max starts to work. Quietly, he scribbles down the answer in his notebook. In the distance, he can hear his friends calling him for a game of tag.

Word bank: Suddenly · In the distance · With a bright smile · Every morning · Under the baobab tree · Quietly

1. Find and copy the fronted adverbial from the passage that tells us where Max works. (1 mark)

2. Why do you think the author used the word 'Suddenly' in the third sentence? How does it change the pace of the story? (2 marks)

3. Rewrite this sentence by moving the adverbial to the front: 'Max counted his shiny coins carefully.' (2 marks)

4. Write your own sentence about Max finding a lost item. You must start your sentence with a fronted adverbial of time. (2 marks)

5. Identify the fronted adverbial in this sentence: 'With a loud cheer, Max finished his homework.' (1 mark)

Draw: Draw a picture of Max the monkey sitting under the baobab tree with his maths puzzles scattered around him.



Extension challenge: Write a short paragraph (3-4 sentences) describing a new adventure for Max. You must include at least two different fronted adverbials: one for time and one for place.