

Max's Money-Saving Maths Adventure: Grammar Edition

Learning objective: To identify and use fronted adverbials and expanded noun phrases to add detail to sentences.

Max the monkey is helping his friends organise a school fair. Help him describe the items by adding fronted adverbials to the sentences below. Remember to use a comma after your fronted adverbial!

Max was organising the items for the school fair. He found a shiny, golden trophy for the raffle. He also discovered a colourful, striped blanket for the picnic area. Finally, he placed a delicious, homemade cake on the table.

Word bank: Carefully · In the morning · With a bright smile · Without making a sound · Before the sun rose · Near the old oak tree

1. Choose a fronted adverbial from the word bank to add to the start of this sentence: 'Max placed the trophy on the table.' (2 marks)

2. Underline the expanded noun phrase in this sentence: 'He found a shiny, golden trophy for the raffle.' (1 mark)

3. Why do we use a comma after a fronted adverbial? Explain your answer. (2 marks)

4. Rewrite this sentence to include an expanded noun phrase: 'Max saw the monkey.' (2 marks)

5. Write your own sentence about the school fair that includes both a fronted adverbial and an expanded noun phrase. (3 marks)

Draw: Draw a scene of the school fair where Max the monkey is showing his friends the items he found. Label the items using expanded noun phrases (e.g., 'the crusty, brown bread').



Extension challenge: Write a short paragraph about the school fair using at least two different fronted adverbials and three expanded noun phrases to describe the atmosphere.