

Detective Work with Kit the Fox

Learning objective: To make inferences from a text by using clues and personal knowledge to understand what is not explicitly stated.

Read the story below carefully. Kit the Fox is a brilliant puzzle-solver, but he needs your help to uncover the hidden details! Answer the questions based on the clues in the text.

Kit the Fox stood at the edge of the muddy path, his ears twitching as he looked down at the ground. He adjusted his magnifying glass and pushed his glasses up his nose. The sky was a bruised shade of purple, and a cold breeze made the leaves dance in frantic circles. Kit pulled his woolly jumper tighter around his chest and let out a small, shiver-filled sigh. He glanced at the tall, wooden fence where a bright red scarf was caught on a splintered piece of timber, flapping wildly in the wind. 'Aha,' Kit whispered, his tail busily sweeping the dust as he stepped over a large puddle. He checked his pocket watch and started to trot quickly towards the old oak tree, making sure to avoid the deep, boot-shaped imprints in the soft earth.

Word bank: inference · clue · evidence · character · atmosphere · deduce

1. What does the text suggest about the weather? Use evidence from the passage to support your answer. (2 marks)

2. How is Kit feeling in this scene? Explain your answer using a clue from the text. (2 marks)

3. What do you think happened at the fence before Kit arrived? Why do you think this? (2 marks)

4. The text mentions 'boot-shaped imprints'. Who or what might have made them? (1 mark)

5. Why do you think Kit is checking his pocket watch and moving quickly? (2 marks)

Draw: Draw what you think the scene looked like from Kit's perspective, including the red scarf and the mysterious boot prints.



Extension challenge: Write a short paragraph explaining what Kit finds when he arrives at the old oak tree. Remember to include clues that allow the reader to infer what has happened without saying it directly.