

Mastering the Art of Instructions

Learning objective: To understand and use the features of instructional texts, including imperative verbs, numbered steps, and fronted adverbials.

Max the monkey is helping us bake! Follow these rules to write perfect instructions:

1. Use a clear, catchy title so the reader knows what to make.
2. List your equipment and ingredients clearly using bullet points.
3. Start every step with an imperative verb (a bossy verb!). Examples: 'Mix', 'Stir', 'Pour', 'Place'.
4. Use numbered steps to show the order of events.
5. Add fronted adverbials to explain when or how to do something (e.g., 'Carefully pour...', 'After five minutes...').
6. Use simple, short sentences to keep your reader on track.

Max's Super Smoothie Recipe: 1. Firstly, gather two bananas, a handful of strawberries, and 200ml of milk. 2. Carefully peel the bananas and place them into the blender. 3. Gently add the strawberries and pour in the milk. 4. Secure the lid tightly. 5. Finally, press the button to blend until smooth. Enjoy your delicious drink!

Word bank: Imperative · Adverbial · Chronological · Sequence · Equipment · Method · Ingredients

1. Identify two imperative verbs used in Max's smoothie recipe. (2 marks)

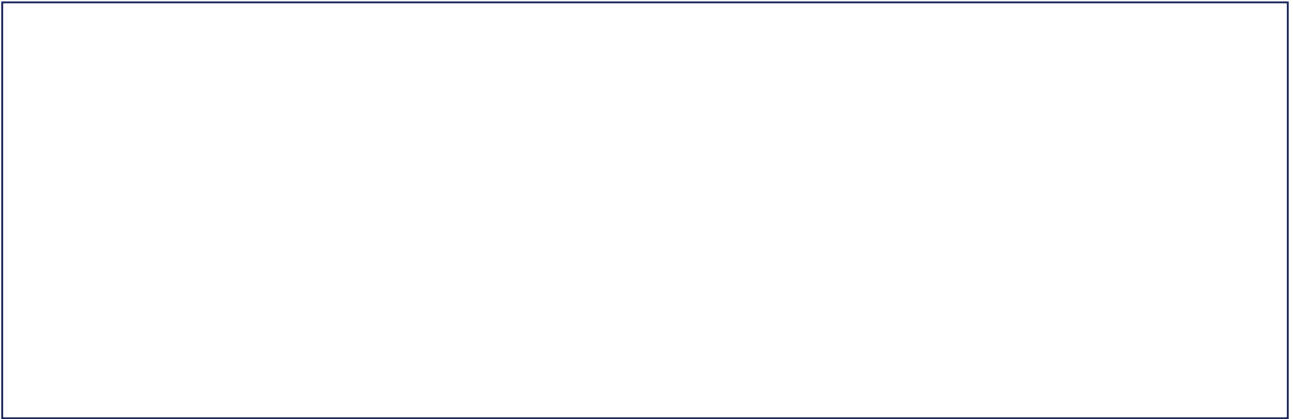
2. Why do we use numbered steps instead of bullet points for the method section of a recipe? (2 marks)

3. Find and copy one fronted adverbial from the passage above. (1 mark)

4. If Max wanted to make three smoothies, how much milk would he need in total? (2 marks)

5. Why is it important to include an equipment list before the numbered steps? (2 marks)

Draw: Draw a diagram of your favourite snack and label each part using clear, numbered instructional steps.



Extension challenge: Write a short set of instructions for a 'Perfect Morning Routine' using at least three different fronted adverbials and five imperative verbs.