

# Max's Magnificent Maths-Game Instructions

*Learning objective: To identify and use the features of instructional writing, including imperative verbs, numbered steps, and chronological order.*

Read the passage below carefully and answer the questions that follow to show your understanding of how to write clear, successful instructions.

How to Play 'Max's Monkey Match-Up'

1. First, gather four players to sit in a circle on the floor.
2. Carefully shuffle the deck of number cards and place them face down in the centre.
3. Take turns to flip over two cards at a time.
4. Quickly add the two numbers together to find the total.
5. If your total is an even number, you win a gold token! If it is an odd number, place the cards back at the bottom of the pile.
6. Finally, count your tokens once all the cards have been used. The player with the most tokens wins the game.

*Word bank: imperative verb · chronological · adverb · bullet point · fronted adverbial · success criteria*

**1. Identify two imperative verbs (bossy verbs) used in the instructions. Explain why they are important. (2 marks)**

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**2. Why are the steps in this text numbered instead of using bullet points? (2 marks)**

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**3. Find and copy one fronted adverbial used in the text to show the order of the steps. (1 mark)**

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**4. If a player flips over a 3 and a 5, what must they do according to step 5? Explain your answer. (2 marks)**

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5. Why is it helpful to include an adverb, such as 'carefully' or 'quickly', in a set of instructions? (2 marks)

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**Draw:** Draw a diagram showing the 'Monkey Match-Up' game in progress. Label the parts of your drawing using arrows to show where the cards go and where the players sit.



*Extension challenge: Write your own set of three instructions for a new game involving money. Use at least one imperative verb and one fronted adverbial in each step, and ensure you use the £ symbol for any prizes mentioned.*