

# Adventures with Pip and Max: Exploring Nouns and Verbs

*Learning objective: To identify and use nouns and verbs correctly within a short narrative context.*

Read the story about Pip and Max below. Answer the questions that follow, ensuring you use your knowledge of word classes.

Pip the caterpillar rested on a large green leaf. He held a tiny book in his hands. Nearby, Max the monkey began to search for a hidden treasure. Max decided to climb the tall oak tree to see the view. 'I love to read!' cheered Pip. Max shouted, 'I love to jump!' The two friends spent the afternoon in the sunny garden.

*Word bank: caterpillar · monkey · climb · book · read · jump · garden · search*

**1. Find two common nouns from the passage and write them below. (2 marks)**

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**2. Identify two verbs from the passage that show actions Pip or Max are doing. (2 marks)**

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**3. In the sentence 'Max decided to climb the tall oak tree', which word is the verb? Explain how you know. (2 marks)**

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**4. Choose one noun from the word bank and write a new sentence about Pip or Max including that noun. (2 marks)**

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**5. Change the verb 'shouted' in the passage to a different verb that means the same thing. Rewrite the sentence. (2 marks)**

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**Draw:** Draw a picture of Pip the caterpillar and Max the monkey playing in the garden. Label two nouns and two verbs in your drawing.



*Extension challenge: Write a short paragraph about what Pip and Max might do tomorrow. Underline all the nouns in blue and all the verbs in red.*