

# Paragraphs with Pip the Bookworm

*Learning objective: To understand how to organise a piece of writing into paragraphs using subheadings and logical sequencing.*

Read the story below. Pip the Bookworm has accidentally shuffled his notes! Use the word bank to help you identify the focus of each paragraph, then draw a picture of the scene in the space provided.

Pip the Bookworm adjusted his glasses and took a deep breath. He had spent all morning building a sturdy leaf-house in the centre of the Great Oak. It was his pride and joy, complete with a tiny mossy armchair and a bookshelf made of twigs. Suddenly, a gust of wind whistled through the branches! The leaf-house wobbled, and the roof blew off, scattering his favourite stories across the forest floor. Pip didn't panic. He carefully gathered the scattered leaves and used sticky tree sap to reinforce the walls. By sunset, the house was stronger than ever, and Pip settled down to read, happy and safe.

*Word bank: Introduction · Setting · Problem · Resolution*

**1. Which paragraph describes the problem Pip faced, and how do you know? (2 marks)**

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**2. Why is it important to start a new paragraph when the action changes from building the house to the wind blowing? (2 marks)**

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**3. If you were to add a new paragraph about what Pip ate for dinner, where should it go? (1 mark)**

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**4. List the four stages of the story in the correct order using the word bank terms. (2 marks)**

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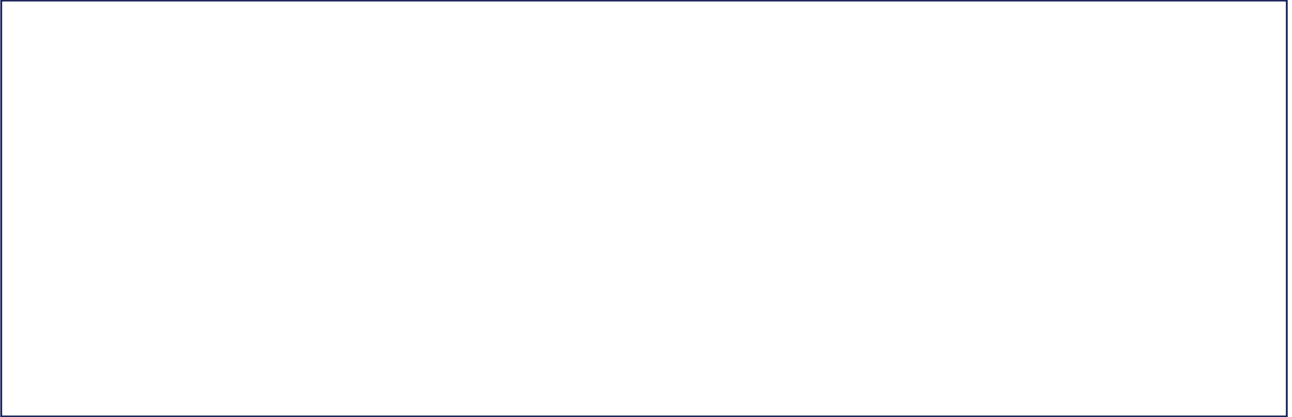
**5. What does the word 'reinforce' mean in the context of the story? (1 mark)**

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**Draw:** Draw a scene showing Pip the Bookworm inside his repaired leaf-house. Include his tiny mossy armchair and his twig bookshelf.



*Extension challenge: Write one extra paragraph to continue the story. Describe what Pip dreams about that night after his busy day of repairs.*