

Mastering Paragraphs with Pip the Bookworm

Learning objective: To understand how to organise writing into paragraphs around a theme and use them to signal a change in time, place, or action.

Read the story below about Pip the Bookworm's library adventure. Use the text to help you answer the questions. Remember that each paragraph should focus on one main idea.

Pip the bookworm was having a busy morning in the Great Library. He carefully crawled over the spine of a dusty history book, searching for a new story to read. The shelves were tall and filled with colourful books that smelled like old paper and adventure. Pip felt very excited because he had found a map leading to the legendary Reading Nook.

Suddenly, the library floor began to shake gently. Pip looked up to see a group of friends arriving for their weekly story circle. Max the monkey swung down from a bookshelf, landing softly on the carpet. He was holding a notebook filled with tricky maths puzzles. Behind him, Ellie the elephant walked in, carrying a basket of snacks for everyone to share.

As the sun began to set, the library glowed with a warm, golden light. Pip tucked himself into a quiet corner with his new book. He knew that tomorrow would bring even more stories to collect. With a happy sigh, the little caterpillar curled up, ready to dream about the adventures he had read today.

Word bank: paragraph · theme · sequence · introduction · conclusion · topic sentence

1. How many paragraphs are in the passage above? Explain how you know where one paragraph ends and the next begins. (2 marks)

2. What is the main theme of the first paragraph? (2 marks)

3. Which paragraph describes the arrival of Pip's friends? List two characters mentioned in this paragraph. (2 marks)

4. Why does the author start a new paragraph when the sun begins to set? (2 marks)

5. If Pip were to start a fourth paragraph about what he ate for lunch, would it belong in the current passage? Why or why not? (2 marks)

Draw: Draw a picture of the Great Library described in the text. Make sure to include Pip, Max, and Ellie in their favourite spots.



Extension challenge: Write a new, short paragraph that could be inserted between paragraph two and three. This paragraph should describe an activity the friends do together, like playing a game or discussing a story.