

Help Save the Whispering Woods

Learning objective: To use persuasive devices and emotive language to convince others to protect a local habitat.

Read the speech written by Pip the caterpillar. Think about how he uses 'persuasive power' to make people listen. Then, answer the questions below to help you write your own persuasive argument.

My fellow forest friends, I am Pip, and I am here to speak for the Whispering Woods. Right now, this vibrant home is at risk. Our trees provide an essential shelter for thousands of tiny creatures. If we lose these magnificent oaks, where will the butterflies rest their wings? Where will the owls find their home under the stars? This is not just a bunch of leaves and bark; it is a delicate world that needs your protection. We must act now to keep our woods safe. Please, join me in signing the pledge to keep our forest green, wild, and wonderful for generations to come.

Word bank: extraordinary · essential · vibrant · endangered · magnificent · persuade · urgent · delicate

1. Identify two adjectives Pip uses to describe the Whispering Woods. Why do you think he chose these specific words? (2 marks)

2. Pip asks two rhetorical questions in his speech. Find them and explain why he included them. (2 marks)

3. What is the main goal or 'call to action' that Pip wants his audience to follow? (1 mark)

4. Imagine you are trying to convince your friends to join a school gardening club. Write one sentence using a persuasive 'power word' from the word bank. (2 marks)

5. Why is it important to use 'emotive language' (words that make people feel strong feelings) when trying to persuade someone? (2 marks)

Draw: Draw a colourful poster showing the Whispering Woods. Include a catchy slogan at the top to convince people to visit and protect the forest.



Extension challenge: Write a short paragraph (3-4 sentences) persuading a local shopkeeper to stop using plastic bags, using the word 'urgent' and at least one rhetorical question.