

Mastering Year 4 Spelling Patterns

Learning objective: To identify and apply common Year 4 spelling patterns, including the 'ous' suffix and words with the 'i' sound spelt 'y'.

Read the word mat carefully to help you with your spelling. Use the passage about Max the monkey to identify words that follow these tricky patterns, then complete the questions below.

Max the monkey felt quite courageous today. He decided to visit the mysterious jungle gym to practise his balance. He watched a talented gymnast perform a routine with a perfect rhythm. 'This is a complex system,' Max thought, spotting a symbol carved into a tree. Suddenly, he noticed an enormous, colourful butterfly fluttering nearby. It looked beautiful, but Max knew that in the wild, some bright creatures could be poisonous. He carefully avoided the various prickly vines and climbed back to his favourite branch to eat a banana.

Word bank: courageous · poisonous · mysterious · myth · gymnast · symbol · system · various · enormous · rhythm

1. Find two words in the passage that end in the suffix '-ous'. What do you think this suffix tells us about the word? (2 marks)

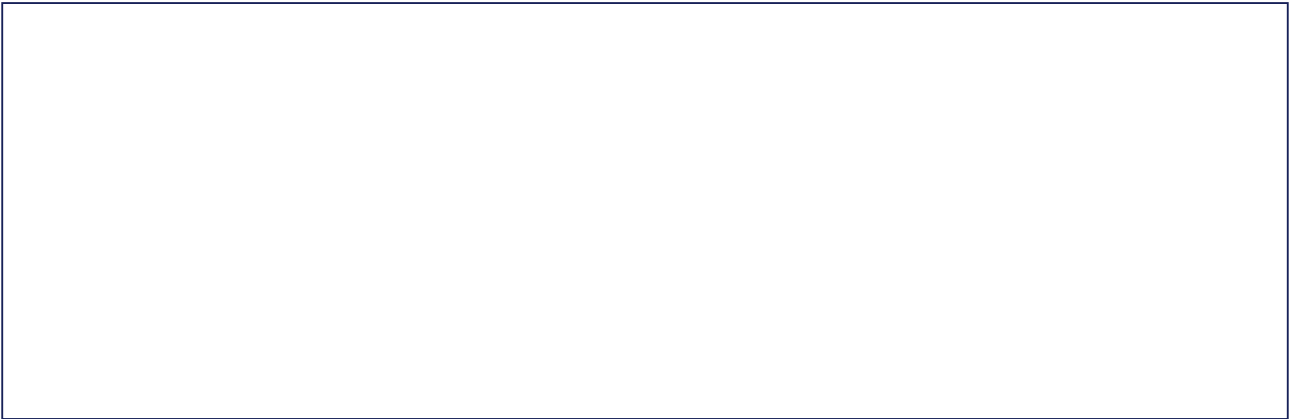
2. Why did Max stay away from the bright butterfly? Use a word from the word bank in your explanation. (2 marks)

3. Identify three words from the passage that use the letter 'y' to make an 'i' sound. (3 marks)

4. Max bought a snack for £1.25 and a drink for £0.80. How much did he spend in total? Write your answer in pounds and pence. (2 marks)

5. Can you think of a new word that ends in '-ous'? Use it in a sentence about a brave explorer. (2 marks)

Draw: Draw a picture of the mysterious jungle gym that Max visited, including at least one symbol hidden in the trees.



Extension challenge: Choose three words from the word bank and write a short, rhyming poem about an adventure in the jungle. Remember to check your spelling!