

## Poetry in the Garden with Pip

*Learning objective: To identify and use figurative language, such as similes and personification, to create a poem.*

Read the short poem about Pip the caterpillar's garden. Then, follow the drawing prompt to illustrate the scene and answer the questions below.

The sun is a golden coin in the sky,  
Watching the garden with a bright, steady eye.  
Pip the caterpillar crawls on a leaf,  
Moving as slow as a autumn-browned sheaf.  
The flowers dance gaily, they bow and they sway,  
While gentle winds whisper to start the new day.

*Word bank: simile · personification · metaphor · alliteration · rhythm · imagery · stanzas*

**1. Find an example of personification in the poem. Explain what the flowers are doing that makes this personification. (2 marks)**

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**2. Identify the simile in the second stanza. Why does the poet use this comparison? (2 marks)**

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**3. Look at the first line: 'The sun is a golden coin in the sky.' Is this a metaphor or a simile? How do you know? (2 marks)**

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**4. What is the rhyme scheme of the poem? (e.g., AABB or ABAB) (1 mark)**

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5. If you were to add another line to describe Pip, what adjective would you use and why? (2 marks)

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**Draw:** Draw a scene featuring Pip the caterpillar sitting on a large, vibrant green leaf. Above him, draw a sun that looks like a gold coin with a smiling face. Around Pip, draw flowers that look like they are dancing, with arms or stems swaying in the breeze.



*Extension challenge: Write your own four-line poem about a different BookFlik character (such as Nova or Max) using at least one piece of alliteration and one metaphor.*