

Pip the Bookworm's Magical Library

Learning objective: To develop reading comprehension skills by identifying key details and inferring character feelings from a narrative text.

Read the story about Pip below, then answer the questions. After you finish, colour in the scene of Pip's library.

Pip the caterpillar sat on a giant, leather-bound dictionary. The library was quiet, save for the soft rustle of pages turning. Pip loved this time of day. High above, the sunbeams danced through the stained-glass windows, turning the dust motes into tiny, golden stars. Pip adjusted his spectacles and peered at the map in front of him. He wasn't just reading a book; he was planning an expedition to the Ink-Stained Mountains. With a happy wiggle, Pip took a sip of his nectar tea and turned the page. He felt as though he could travel anywhere in the world without ever leaving his favourite mushroom stool.

Word bank: adventure · cozy · imagination · whispered · journey

1. Where is Pip sitting while he reads, and why does he choose this spot? (2 marks)

2. What does the author mean when they say the sunbeams turned dust motes into 'tiny, golden stars'? (2 marks)

3. How does Pip feel about reading? Provide evidence from the text to support your answer. (2 marks)

4. Why does Pip believe he can travel anywhere without leaving the library? (2 marks)

5. If you were going on an expedition like Pip, what is one item you would pack in your bag and why? (2 marks)

Draw: A detailed illustration of Pip the caterpillar wearing round spectacles, sitting on a large, old-fashioned book inside a library filled with tall shelves of books. Include a steaming cup of nectar tea nearby and some floating dust motes catching the sunlight.



Extension challenge: Write a short paragraph describing the 'Ink-Stained Mountains' that Pip is planning to visit. What creatures live there, and what colour are the rocks?