

# An Adventure in the Ancient Library

*Learning objective: To retrieve and record information from a non-fiction text and identify key vocabulary.*

Read the passage about Ellie the elephant's visit to the library carefully. Answer the questions below using full sentences, ensuring you refer back to the text to support your answers.

Ellie the elephant arrived at the Great Library of Knowledge just as the sun began to set. She was excited to help the head librarian, a wise tortoise named Mr. Hedges, sort through a pile of dusty, ancient scrolls. Ellie used her trunk to carefully pick up each delicate parchment, making sure not to crease the edges. 'These manuscripts are hundreds of years old,' explained Mr. Hedges. 'We must preserve them so that future generations can learn about the history of the world.' Ellie felt very important. She spent the rest of the afternoon categorising large, leather-bound tomes and placing them back onto the towering wooden shelves. By the time the moon rose, she had organised over fifty books, each one filled with stories from long ago.

*Word bank: ancient · archaeologist · manuscript · preserve · scroll · tome*

## 1. Why was Ellie visiting the Great Library of Knowledge? (2 marks)

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## 2. Find and copy one word from the text that tells us the scrolls are very old. (1 mark)

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## 3. How did Ellie ensure that she did not damage the delicate scrolls? (2 marks)

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## 4. Why does Mr. Hedges believe it is important to preserve the manuscripts? (2 marks)

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## 5. What does the phrase 'towering wooden shelves' suggest about the size of the library? (2 marks)

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**Draw:** Draw a picture of Ellie the elephant inside the library, showing how she uses her trunk to reach the high shelves full of books.



*Extension challenge: Imagine you have found a secret scroll in the library. Write three sentences describing what mysterious information might be written on it.*