

Investigating the Great Oak Forest: Report Writing

Learning objective: To identify and use the features of a non-chronological report, including subheadings, technical vocabulary, and present tense.

Read the report below about the Great Oak Forest. Use the information provided to answer the questions, ensuring you use full sentences and correct punctuation.

The Great Oak Forest is a vast and ancient woodland located in the heart of the countryside. It serves as a vital habitat for hundreds of different species.

Nocturnal Creatures

Many animals in the forest are nocturnal, meaning they are active during the night and sleep during the day. For example, the tawny owl hunts for food under the moonlight, while the wood mouse scurries through the leaves to gather seeds.

Tree Life

The forest is famous for its towering oak trees, some of which are over two hundred years old. These trees provide shelter for birds and insects. Their deep roots help to keep the soil healthy, which supports the entire forest ecosystem.

Protecting Our Woods

It is important that we look after the Great Oak Forest. By keeping the paths clear and taking our litter home, we help to protect the homes of the animals that live there. Visitors are encouraged to observe quietly so that they do not disturb the wildlife.

Word bank: habitat · nocturnal · ecosystem · subheading · bullet points · caption · biodiversity

1. What does the term 'nocturnal' mean according to the report? (2 marks)

2. Identify two features of a non-chronological report that you can see used in the text above. (2 marks)

3. Why are the roots of the oak trees important to the forest ecosystem? (2 marks)

4. Nova the owl suggests that visitors should be quiet. Why might this be helpful for the animals? (2 marks)

5. Find one example of a 'technical' word used in the passage and explain why it is used in a report. (3 marks)

Draw: Draw a diagram of a forest creature you might find in the Great Oak Forest. Include a label for one special body part and write a short caption to explain what it does.



Extension challenge: Imagine you are an explorer like Finn. Write a short paragraph (3-5 sentences) about a new, imaginary creature you have discovered in the forest. Remember to use a sub-heading and present tense verbs.