

Sentence Structure Adventures with Pip

Learning objective: To use fronted adverbials and expanded noun phrases to improve sentence structure.

Read the story about Pip the caterpillar's garden adventure. Complete the exercises below to help Pip make his sentences more exciting!

Pip the caterpillar crawled along the stem of a rose bush. He looked for a tasty leaf to eat. The sun was shining brightly. He found a perfect spot to rest. Pip felt very content.

Word bank: Quietly · In the distance · Suddenly · Without warning · With a happy wiggle · Beneath the emerald leaves

1. Find the sentence 'Pip the caterpillar crawled along the stem of a rose bush.' Rewrite this sentence adding an adjective to describe the caterpillar and an adjective to describe the rose bush. (2 marks)

2. Choose a phrase from the word bank to use as a fronted adverbial at the start of the sentence 'He looked for a tasty leaf to eat.' Remember to add a comma after your fronted adverbial. (2 marks)

3. The sentence 'The sun was shining brightly' is a simple sentence. Add a conjunction (such as 'because', 'while', or 'as') to join it to another idea about the garden. (2 marks)

4. Rewrite the final two sentences into one longer, more descriptive sentence using a conjunction. (2 marks)

5. Why do we use fronted adverbials in our writing? Explain how they change the sentence for the reader. (2 marks)

Draw: Draw a picture of Pip the caterpillar resting on a giant, colourful leaf. Label your drawing using two expanded noun phrases (e.g., 'the crunchy, green leaf').



Extension challenge: Write a short paragraph about Pip discovering a hidden treasure in the garden (like a shiny pebble or a dewdrop). You must include at least two fronted adverbials and one sentence containing a conjunction.