

Max the Monkey's Sentence Scramble

Learning objective: To identify and use fronted adverbials and expanded noun phrases to improve sentence structure.

Help Max the Monkey organise his jungle notes! Read the passage below, then answer the questions to ensure Max's sentences are grammatically correct and exciting to read.

Max the monkey sat in his favourite tree. He held a bright red pencil in his furry hand. He looked at his maths puzzle. The jungle was waking up. Max knew it was time to start his day of learning.

Word bank: Suddenly · Beneath the emerald canopy · Quietly · With great excitement · As the sun rose

1. Max wants to add a fronted adverbial to the first sentence. Choose one from the word bank and rewrite the sentence, remembering to include a comma. (2 marks)

2. Look at the sentence: 'He held a bright red pencil in his furry hand.' Identify the two adjectives used to describe the pencil and the hand. (2 marks)

3. Change the sentence 'The jungle was waking up' into an expanded noun phrase by adding a description of the jungle (e.g., 'The lush, green jungle...'). (2 marks)

4. Why do we use a comma after a fronted adverbial? Explain this to Max using your own words. (2 marks)

5. Rewrite the final sentence to include a fronted adverbial that describes time. (2 marks)

Draw: Draw a picture of Max the Monkey sitting in a large, detailed tree, surrounded by jungle vines and colourful tropical flowers. Leave space near the top or bottom for you to write your own original sentence about Max using a fronted adverbial.



Extension challenge: Write a short paragraph (3-4 sentences) about Max starting his day. You must include at least one fronted adverbial, one expanded noun phrase, and a conjunction to join two clauses together.