

Sentence Structure Adventures with Max the Monkey

Learning objective: To identify and use fronted adverbials and expanded noun phrases to create descriptive sentences.

Read the short passage below about Max the monkey's day in the jungle. Then, follow the instructions to complete the grammar tasks and the drawing activity.

Max the monkey was on a mission. He needed to find the hidden treasure map. He climbed the tall tree. He saw the golden temple. The sky turned dark, and he started to run.

Word bank: Suddenly · Quietly · In the distance · After a while · Magnificent · Emerald-green · Sparkling

1. Find the sentence 'He climbed the tall tree.' Rewrite it by adding an adjective to describe the tree and a fronted adverbial to say when he did it. (2 marks)

2. Look at the sentence 'He saw the golden temple.' Expand the noun phrase 'golden temple' by adding two more adjectives to describe it. (2 marks)

3. Rewrite the final sentence of the passage ('The sky turned dark, and he started to run.') by starting with a fronted adverbial to show how Max felt. (2 marks)

4. Why do you think using fronted adverbials makes a story more exciting to read? (2 marks)

5. Identify one noun phrase from the original passage and explain how you could make it more descriptive. (2 marks)

Draw: Draw a picture of Max the monkey standing in front of the golden temple. In your drawing, include at least three things you described using expanded noun phrases (for example, a 'shimmering, crystal-clear waterfall' or 'towering, ancient stone walls').



Extension challenge: Write a new paragraph about Max finding the treasure map. You must include at least two fronted adverbials and three expanded noun phrases.